

# FORT WAYNE BIBLE INSTITUTE



CATALOG 1945-1946



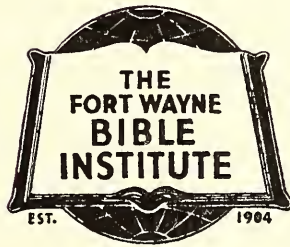




# ANNOUNCEMENTS


for

Forty-second Year



**Fort Wayne Bible Institute**  
**Rudisill Boulevard at South Wayne Avenue**  
**FORT WAYNE, INDIANA**





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## Organization

The Fort Wayne Bible Institute is a theological institute incorporated and chartered by the state of Indiana. It was founded by the Missionary Church Association in 1904, but has functioned interdenominationally, having four or more denominations represented on its Governing Board and Faculty, and from twenty-five to thirty in its student enrollment. It is governed by a board composed of twelve trustees and the president of the Institute.

### Governing Board

J. A. Ringenberg, Chairman, 1946.....	Fort Wayne, Indiana
Harvey L. Mitchell, Secretary, 1947.....	Pandora, Ohio
M. N. Amstutz, 1945.....	Royal Oak, Michigan
J. Francis Chase, 1947.....	Chicago, Illinois
Warren E. Manges, 1947.....	Elkhart, Indiana
C. J. Gerig, 1946.....	Fort Wayne, Indiana
Shirl Hatfield, 1945.....	Pandora, Ohio
S. A. Lehman, 1945.....	Fort Wayne, Indiana
C. E. Rediger, 1947.....	Chicago, Illinois
Armin Steiner, 1946.....	Grabill, Indiana
Robert Strubhar, 1947.....	Chicago, Illinois
John Tuckey, 1945.....	Yale, Michigan

### Committee on Administration

J. A. Ringenberg.....	Chairman
Loyal R. Ringenberg .....	Dean
P. L. Eicher .....	Business Manager
S. A. Lehman .....	Treasurer

# Faculty

(1944-45)

**Jonas A. Ringenberg** - - - Acting President

## CHAPEL HOUR LECTURER

President of the Missionary Church Association, 1944; Chairman of Bible Institute Governong Board since 1933; Pastoral Ministry 23 years; Instructor in Public School of Indiana 1913-14; Summer student at Indiana State University 1913; Law student with American Extension University; Editor of the Missionary Worker 1925-1939; District Superintendent of the Missionary Church Association 1939-1944.

**Safara A. Witmer** - - - On Leave of Absence

## BIBLE EXPOSITION, MISSIONS

Graduate Fort Wayne Bible Institute, 1922; Student Indiana University intermittantly, 1926-28; B.A. Taylor University, 1929; M.A. Winona Lake School of Theology 1937; Instructor at Fort Wayne Bible Institute 1924-32; Pastor of First Missionary Church at Fort Wayne 1932-35; Dean of Fort Wayne Bible Institute 1935-43; Chaplain in the U. S. Army since 1943.

**Benjamin F. Leightner** - - - Registrar

## BIBLE EXPOSITION, THEOLOGY

Graduate Fort Wayne Bible Institute, 1913; Instructor in public schools of Ohio five years; Pastoral ministry ten years; Part time instructor at the Fort Wayne Bible Institute 1914-22; Dean at Fort Wayne Bible Institute 1923-35; Full time instructor since 1935.

**Loyal R. Ringenberg** - - - Dean

## BIBLE, ETHICS, WORLD RELIGIONS

Normal graduate, Valley City State Teachers' College, 1926; Graduate Fort Wayne Bible Institute, 1928; B.A. Taylor University, 1930; M.A. Winona Lake School of Theology, 1937; Instructor in public schools of North Dakota, 1922-26; Pastorate 1931-32; At Fort Wayne Bible Institute since 1932.

**Reginald E. Shepley**

## BIBLE, HOMILETICS

Graduate Fort Wayne Bible Institute, 1918; A.B. Dennison University; B.D. Northern Baptist Seminary; Pastoral ministry in the Baptist denomination. Began teaching at Fort Wayne Bible Institute in 1944.

**Floyd A. Shank**

## BIBLE SURVEY, CHURCH HISTORY, APOLOGETICS, MISSIONS

Th. B. Eastern Mennonite School, 1939; Student at Byron W. King's School of Oratory, winters of 1940, 41; B. A. Goshen College, 1943; Student at University of Chicago, 1944; In sales and publication work of Christian literature 1939-42; Teacher in public high schools of Indiana 1943-44; Began teaching at Fort Wayne Bible Institute in 1944.

**Effie I. Smith**

## LANGUAGES

B.A. Ohio State University, 1903; Graduate Columbus Normal School, 1904; Graduate student at Indiana State University Extension Division; Teacher in Ohio High Schools 1904-07; High School Principal one year; On Fort Wayne Bible Institute staff since 1926.

**Helen P. White**

## CHRISTIAN EDUCATION, PSYCHOLOGY

Graduate Nyack Missionary Training Institute, 1930; A.B. Wheaton College, 1936; Graduate Fellow Christian Education Dept. ibid., 1936-38; M.A. New York University, 1943; Instructor at the Nyack Missionary Training Institute, 1938-42; Teacher in released time schools of New York City 1943; Instructor at Fort Wayne Bible Institute beginning 1943.



**Lillian M. Zeller** - - - Librarian

ENGLISH, SPEECH  
Student Nyack Missionary Institute; Student Bowling Green State Normal; Student Indiana State University Extension Division; Instructor in public schools of Bowling Green, Ohio; Dean of Women at Fort Wayne Bible Institute 1930-39; Instructor at Fort Wayne Bible Institute since 1923.

**Hazel E. Butz**

LANGUAGE, HISTORY  
Aberdeen State Teachers' College 1931-32; B. S. in Education Taylor University 1938; Student at Fort Wayne Bible Institute 1941; Instructor in public schools of South Dakota 1932-35, 1938-40; Dean of Women at Fort Wayne Bible Institute 1941-44; Instructor at Fort Wayne Bible Institute since 1941.

**Leona B. Lehner** - - - Dean of Women

Normal student at Western Union College of Des Moines 1935-37; Instructor in public schools of North Dakota for three years; Governess in Reformed Orphanage at Fort Wayne 1940; Graduate of Fort Wayne Bible Institute 1943.

**Alice A. Polhamus**

HOME NURSING  
R. N. Graduate of Millard Fillmore Hospital, Buffalo; Red Cross Home Defense; Visiting Nurses League in Fort Wayne; Red Cross Nursing Instructor 7 years.

**Oliver E. Steiner**

VOICE, BRASS, THEORY, CHORUS  
Graduate Fort Wayne Bible Institute 1926; A. B. Bluffton College 1928; Public School Music 1929-37; B. Sc. Ed. Ohio State University 1938; Instructor Bob Jones College 1938-1944; M. Mus. Northwestern University 1944; at Fort Wayne Bible Institute beginning 1944.

**C. Adolph Gerber**

MUSICAL THEORY, VOICE  
Graduate Moody Bible Institute, 1913; Student of American Conservatory of Music; On Staff at Fort Wayne Bible Institute since 1913.

**Robert L. Pfundstein**

PIANO, ORGAN, THEORY  
Student at Wheaton College, 1925; Student at Shurtleff College, 1926; A.B. Dennison University, 1929; B.M. Northwestern University, 1930; Student at University of Miami, 1937; Graduate Nyack Missionary Training Institute, 1940; Pupil of Carl Milton Beecher and Arne Oldberg in Theory, Horace Whitehouse in Organ, and Leo Podolsky in Piano; Teacher of Piano at Saint Paul and Nyack Institutes; at Fort Wayne Bible Institute since 1942.

**Marguerite Steiner**

PIANO  
Student Bluffton College 1928-29; Graduate Fort Wayne Bible Institute 1931; Graduate study Northwestern University summer 1942; A. B. Bob Jones College, 1943; Piano instructor Fort Wayne Bible Institute 1944.

**Jane Bedsworth**

PHYSICAL EDUCATION FOR WOMEN

**Jake Schierling**

PHYSICAL EDUCATION FOR MEN

# Creed

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretation of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity, and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Wholehearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living, working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.



## History

The Bible Institute is in its forty-first year. During these years hundreds of young people have come to her halls and have lighted their torches at her altars to go to dark portions of the earth holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has continuously been characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, which was in Bluffton, Ohio. This home was conducted by Mr. and Mrs. B. P. Lugibihl as a retreat for those seeking the Great Physician for physical needs and for Christian workers needing rest. In a few years the scope of vision was enlarged to include the teaching of the Bible. It then came to be known as Bethany Bible Institute and offered courses in Bible, English, and Music.

Later the increased demand for Bible training led to plans to enlarge its quarters and extend its ministry. Thereupon the institution passed into the jurisdiction of the Missionary Church Association. However, only one semester of school was conducted in Bethany Home; then in the providence of God, a beautiful site was selected at the edge of Fort Wayne, Indiana, where the Bible Training School was established. The school operated under this name until 1930, when the name was changed to the Fort Wayne Bible Institute. The school has always been conducted along interdenominational lines. Several denominations are represented on the Governing Board and faculty, and students from twenty-six different denominations are in attendance.

In 1938 the Institute was incorporated and thereby given a solid legal foundation. It is chartered by the State of Indiana as a theological institute with the privilege of offering academic and college courses and granting suitable awards for such work. National Selective Service recognizes the Institute as a bona fide theological or divinity school. It is governed by a board composed of twelve trustees and the president.

The Institute has had a steady growth both in the size of the student body and in its courses. Two hundred thirty-two students are enrolled for residence study; besides quite a number are studying for credits in the School of Extension Study. It leads most theological schools of our country in the number of Bible courses offered.

## Purpose

The major purpose of the Fort Wayne Bible Institute is to train young people for Christian service at home and abroad. It holds that the one supreme mission of the church is world-evangelism according to the command of Christ: "Go ye therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit: teaching them to observe all things whatsoever I have commanded you." Since the field is the world, Christian service includes preaching and teaching in churches, on highways and byways, among neglected classes at home and the many unevangelized abroad. It follows that training for this important mission must be adequate and thorough. Workers must be well furnished, not only in spirituality, but also in the art of studying, thinking, preaching, and teaching. The necessity for providing adequate preparation is all the greater because Bible institutes today are often called upon to substitute for liberal seminaries.

The mission of the church is evangelization and edification; the equipment is knowledge and power. Hence we emphasize pre-eminently the great fundamentals of the faith and the deeper Christian life through the indwelling Holy Spirit, the Source of power, so that the very life of Christ may be translated into and lived out in the life of students. Accordingly, time is given to the cultivation of the spiritual life, and the study of the Word of God is given first place in all Courses.

From the time that the vision of the Bible Institute was born of the Spirit in the hearts of its founders, the school has consistently encouraged evangelism. It has attempted to widen the horizon of its students to the whole world of human need. The scores that have gone from its halls to the more distant regions of the earth bear testimony that this early vision is being realized.

In the present crisis the challenge of unprecedented world need is faced with new and serious obstacles. The dislocations of war and the rise of revolutionary movements have profoundly affected the Christian enterprise. In some fields missionary work is suspended and the expansion of the gospel checked. In the face of appalling need is the tragic loss of interest by a lukewarm church that is out of touch with the mind



and the heart of the Master. Added to this drag is the deadly virus of liberalism, which is destroying the dynamic of evangelism both at home and abroad.

The Bible Institute meets this challenge by a definite reaffirmation of faith and loyalty to the Great Commission. It believes that this is a sifting hour, but that the true church will go on in the divine program until the return of Jesus Christ. It holds that God's first method in world-evangelism is the sending out of able workmen, prepared and prayed out to sacrificial service. It believes that no obstacles are insuperable to those who are divinely called and chosen. In a word, the Institute *continues to believe in its mission*, and it means to serve as a training center for recruits who will go and tell the message of life and redemption in Christ. Rather than retrenchment, it believes that the present situation calls for a daring mobilization of Christian youth in the service of the Lord Jesus Christ.

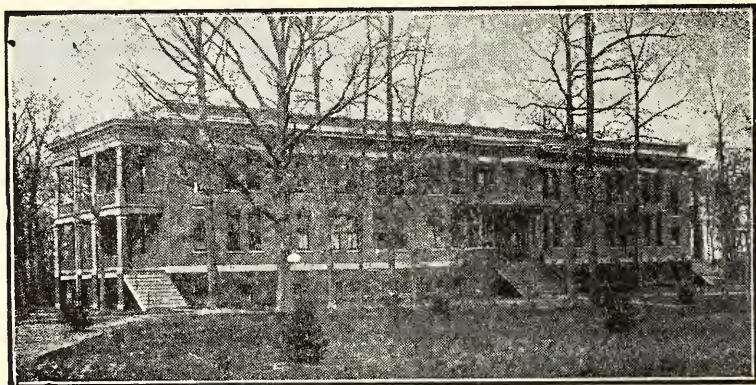
## Location

The city of Fort Wayne, with its beautiful homes and thriving industries, is situated near the national center of population. It is at the hub of the industrial Middle-West, with the great metropolitan centers of Chicago, Detroit, Toledo, Indianapolis, and Cincinnati, all less than two hundred miles distant. Fort Wayne is rich in historical tradition; it is named after General Anthony Wayne and was a strategic fort in the early development of the "Northwest Territory." Of special interest to Christian people is the monument in beautiful Lindenwood Cemetery to "Sammy Morris," the famous African convert who came to this country to be filled with the Holy Spirit and to receive an education.

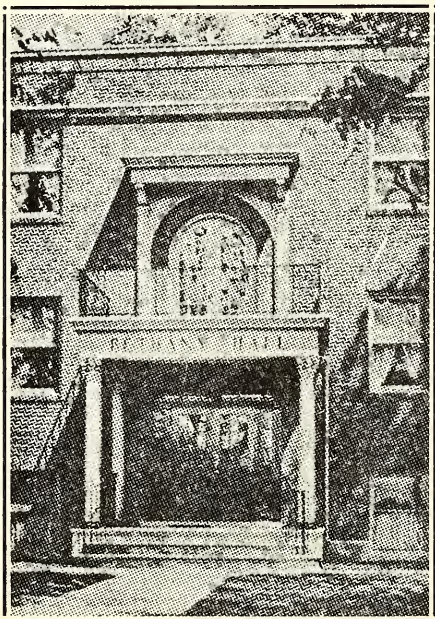
In an exclusive residential district in the southwest part of the city, is the spacious three and one-half acre Bible Institute campus. Removed from the noise and soot of industrial sections, it furnishes an ideal environment for school life. Its stately oaks and other trees that survive from virgin forest add beauty and charm to a spot that is "sacred ground" to many alumni.

## Buildings

The Institute occupies a fine set of modern buildings. The Administration Building was erected in 1904 and modernized in



1937. Bethany Hall, a beautiful dormitory for women, was built in 1929-30 at a cost of \$60,000. An apartment with five suites of rooms for married students was added in 1937. The latest addition is a large attractive educational unit known as Founders' Memorial, completed in

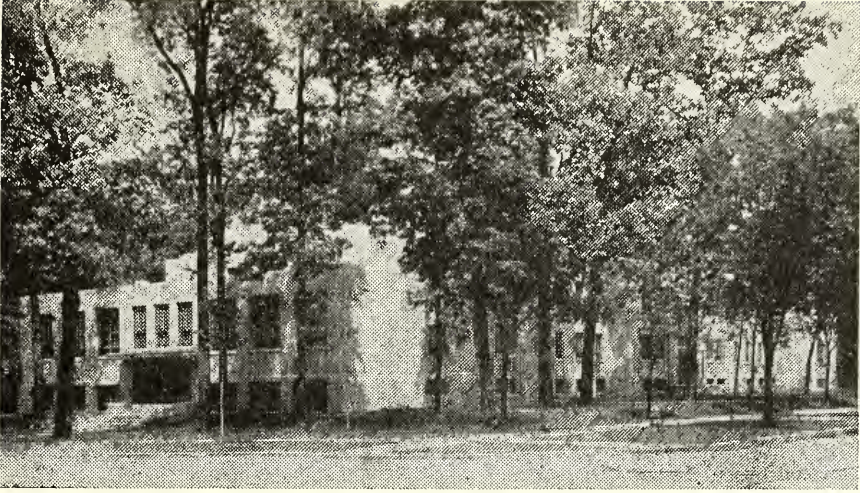


1942 at a cost of over \$110,000. One wing is a thoroughly modern music hall with twenty-five practise rooms and studios made of sound-proof construction. It also is equipped with class rooms and a chapel seating 600, with auditorium seats for 1400. Additional facilities in these buildings are a new library, an attractive dining hall, and a fine gymnasium.

The library occupies one wing of the Administration Building and may be used

by all students for study and research. Its modernized quarters provide both convenience for study and room for expansion.





sion. Students also have access to the Fort Wayne Public Library, which conducts a branch one block from the Institute. Accessible to music students is one of the finest collections of classical and sacred music in the country.

## Training Program

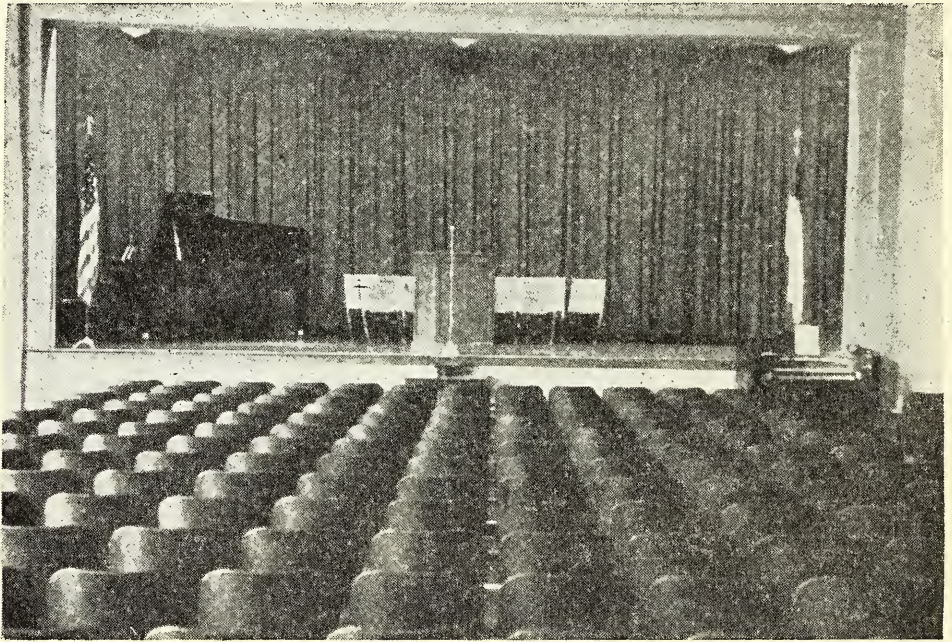
Since adequate preparation includes Christian character and spiritual enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that “the man of God may be complete, furnished completely unto every good work.” Formal instruction is primarily in that vital foundation of our spiritual inheritance, the Word of God, and in those studies which are grammatically and historically related to it. And here an active rather than passive attitude is required. Students learn to study by *studying* under wise and firm direction. No teacher, not even the great Teacher, the Holy Spirit (John 14:26), takes upon himself the task of “learning” any one anything. A “student” is one who studies; the teacher “teaches.”

### Devotional Culture - - -

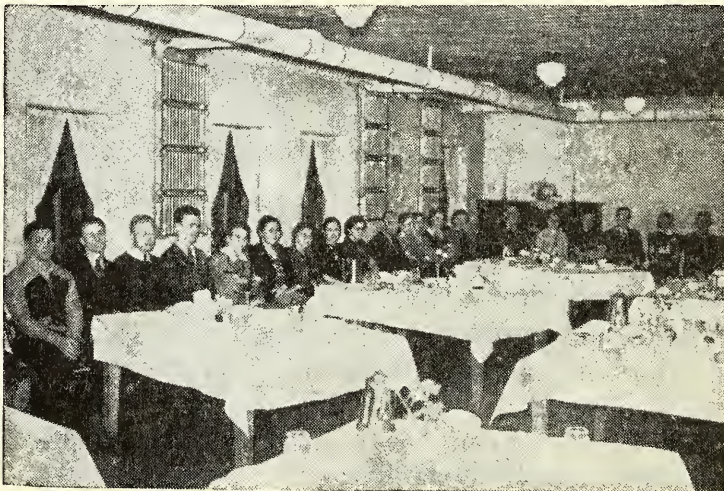
Since education of the heart goes hand in hand with the education of the mind, the Institute provides time for devotional culture. Its aim is to make the school a home with such



a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with "quiet hour," a period



of private devotion before breakfast. All classes are opened by prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students



meet for a half hour of missionary intercession. Following the evening meal, worship is conducted, in which opportunity is frequently given for praise and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and intercession.



## Expressional Activities - - -

Actual Christian service is another phase of training which is just as important to the Christian worker as the laboratory is

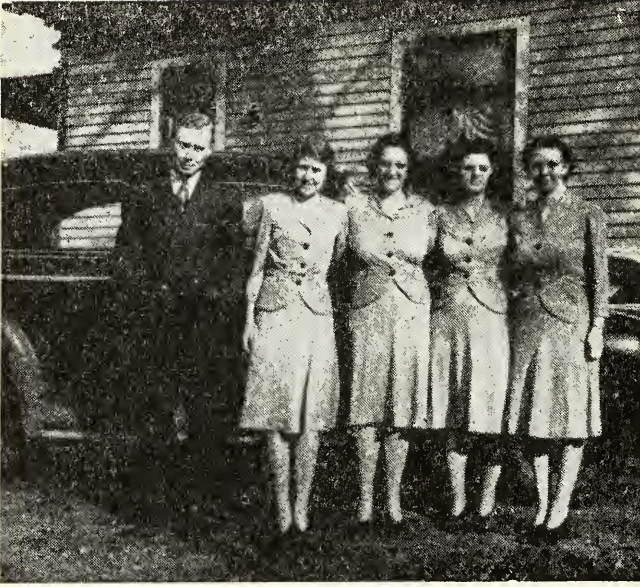


to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the gospel; accordingly, it furnishes the best possible motive for thorough study.



In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of training furnishes the student with the





proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing; but apart from the pure experience it affords, it involves a solemn responsibility, which is reflected in every department of the institution.

Students are given assignments by a faculty committee in accordance with their previous train-

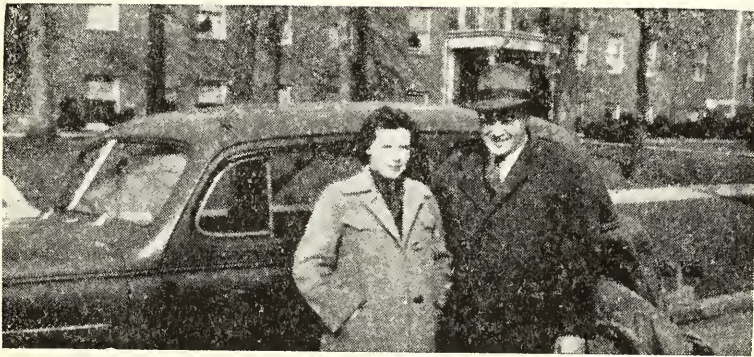
ing, aptitudes, and individual preferences. The Fort Wayne area offers many opportunities for gospel ministries. Among these are teaching Sunday school classes in churches and missions; conducting street meetings in the downtown section; distributing tracts and doing personal evangelism in pool halls and beer gardens; visiting the sick in hospitals and homes; engaging in gospel team work.

This latter form of evangelism by which organized groups go among churches in a wide radius from Fort Wayne to sing and preach the gospel has been signal-ly favored of God. From ten to twelve teams are regularly engaged in this ministry, but these are not sufficient to meet all calls that come in from churches of many denominations.

These include Free Methodist, Presbyterian, Baptist, Christian and Missionary Alliance, Mennonite Brethren in Christ, De-



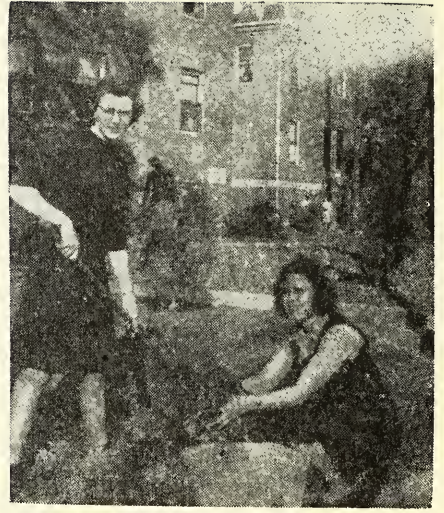
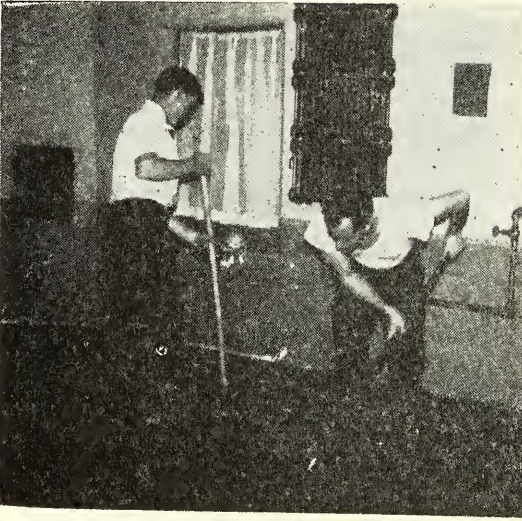




fenseless Mennonite, Missionary Church Association, Evangelical, Nazarene, Methodist, Wesleyan Methodist, Friends, United Brethren, Reformed, Church of God, Christian Union, Christian, African Methodist Episcopal. Numerous undenominational tabernacles and missions have also been visited. The fine spirit of fellowship sustained with so many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.



## Manual Work - - -



Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and most students do some kind of household work to help defray expenses. All household duties are carefully supervised and are a part of the training program. Students are trained to be dependable, punctual, industrious,



co-operative, thorough, and courteous. In the care of their rooms, ratings are based on cleanliness, tidiness, pleasing arrangements, regularity, and responsibility.



### **Social Life - - -**

Since most students are in residence, the Institute must of necessity govern the social life in order to preserve the true function of the school. However, the many opportunities of fellowship can be used for the enrichment of Christian person-



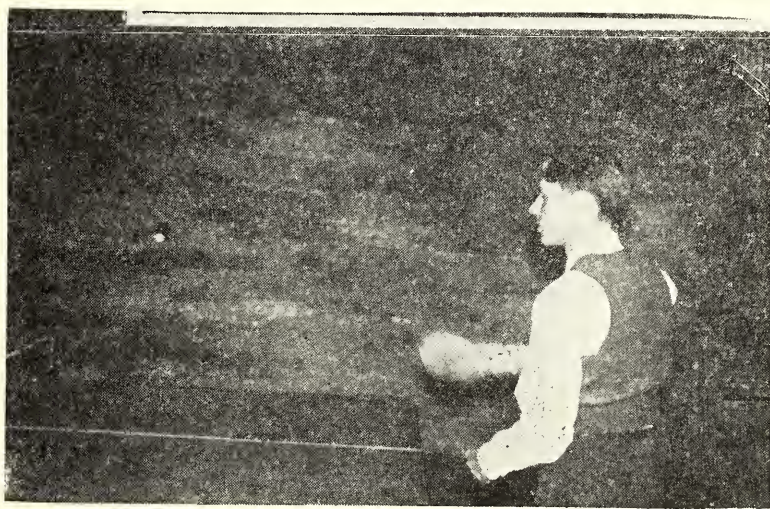
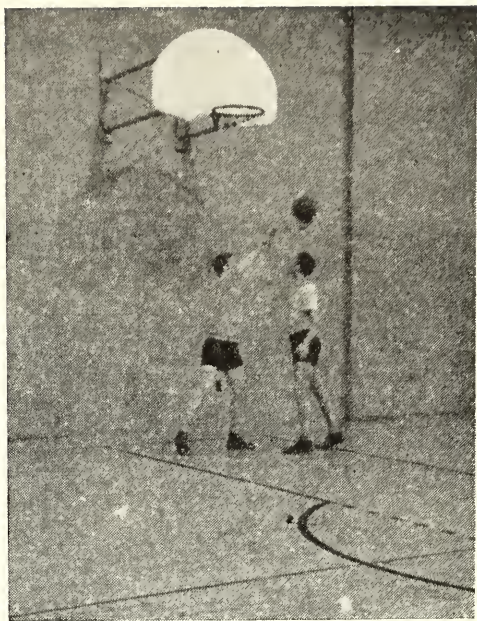


ality in an atmosphere of refinement and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the Institute is meant to promote wholesome relationships and Christian refinement.

### **Physical Fitness - - -**

To round out training for body, soul, and spirit, a program of supervised physical education is now in effect. In the early fall and late spring months, students are to spend one period





each day in outdoor recreation. In the last half of the first semester and first half of the second, boarding students are assigned to two periods weekly in the gymnasium for calisthenics and wholesome games. Exemptions are made to students who submit a physician's statement of ill health or incapacity.

## **Student Activities**

### **Mission Band - - -**

The chief student organization is a missionary society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. Putting ideals into practice, this society has during the past few years given full financial support to Rev. Clayton Steiner, a graduate of the Bible Institute who has served as a missionary in Peru, South America. The Band has also contributed generously to the cost of sending out new missionaries. Each Friday evening the students of the Mission Band conduct a public service and by divine providence many choice missionaries from Africa, India, Afghanistan, Tibet, China, Japan, South America, The Philippine Islands, Armenia, Palestine, Russia, and other countries have addressed these meetings. The society has charge of evening prayer meetings whose weekly schedule includes every mission field.

### **The Light Tower - - -**

The Light Tower is the name of the yearbook which is published by the senior class of the Institute. The book aims to portray the life of the school, and it serves as a memorial of "Bible School days" to graduates. It is an attractive book that reflects credit to the creative ability of its editors and managers. It is by no means an improvised imitation of a college or high school annual. It is designed to reflect the unique atmosphere and life of the Bible Institute.

### **Youth Conference - - -**

Each fall students of the Institute sponsor a conference for the youth of Fort Wayne. The conference sessions will be held in the school auditorium. An outstanding speaker is usually invited to present the message of life to young people.

### **Student Council - - -**

Each dormitory has its cabinet that shares with the respective Deans the supervision of student life. Together the two cabinets form the Student Council. Not only are the highest interests of the school promoted, but training is afforded in administration under the leadership of the Holy Spirit.

### **Chorus Tours - - -**

Each year during the second semester two select groups, a women's chorus and a men's chorus, make tours which take



them to numerous parts of the Mid-West and East. Responsive audiences testify that sacred music is both beautiful and satisfying. The programs presented have been distinctly spiritual, with no other objective than to exalt and glorify God. Many attending these programs have been led to seek Christ for various needs. Due to the present crisis, this work has necessarily been curtailed.

## **Standards of Admission**

### **Christian Character - - -**

It is assumed that young people who come to the Institute are definitely committed to God's will for their lives and have a set purpose to prepare themselves to serve Christ. That the applicant should have the humble yet earnest desire for truth is of prior importance to any particular degree of academic standing.

Admission to the Institute is to be considered a privilege, not a right. The Institute may therefore ask a student who proves unworthy of this privilege to withdraw at any time.

### **Pre-Bible Institute Academic Preparation - - -**

The Bible Institute receives students of varying degrees of academic standing. While the standard three year courses are open to High School graduates, a growing number of College and Junior College students are recognizing the value of such a Bible-centered curriculum for ministerial preparation as these courses afford. A purely theological course of two years is open to applicants who have had at least one year of College work. A four year course including necessary work in English and History is provided for those who have not completed a High School course.

Students coming to the Institute directly from High School are at an advantage if they have pursued a college preparatory course. Literary studies are generally of more value than the technical or vocational courses. However, some commercial work, particularly typing, bookkeeping, and shorthand are valuable. In view of the basic importance of English Grammar, all students are required to pass an entrance examination in this subject. If there is a deficiency, enrollment in the Grammar class of the Institute is required.

The student should have a good foundation in English, particularly in the mechanics of the language. Four years of other language study is recommended, two in Latin and two in a modern language, e.i. German, French, or Spanish.

History is also invaluable as a background for Bible study. Ancient and medieval history are particularly important. A year each in ancient, medieval, and modern history is ideal. If separate courses are not available, a course in world history is advised.

Students coming to the Institute from college are given advanced standing for satisfactory work done in the fields of study corresponding to the Bible Institute courses from which they wish to graduate.

### **Application for Admission - - -**

The first step in seeking admission is to make formal application. A form for this purpose is available. (See last page of catalog.) After mailing or presenting it to the Registrar, the applicant will wait for the notification of acceptance. A favorable reply must be received before coming to the Institute to enroll.

Accepted applicants are advised to enter the school at the opening of the first or the second semester because it is a distinct advantage to begin studies with the first session of classes. No enrollments are made after ten days in each semester.

### **Presentation of Credits - - -**

Students are asked to send or to bring with them an official transcript of credits earned in high school and in schools of higher learning. If not sent beforehand, they are to be presented to the Registrar upon registering. Transcripts become the property of the Institute. Students who desire advanced standing upon the basis of work completed in other schools are advised to present their credits before entering.

## **Scholarship Standards**

### **Student Ability - - -**

The normal student load is fifteen or sixteen hours per week. The maximum is eighteen, except for the first two semesters in the School of Bible, when only sixteen and seventeen, respectively, are permitted.

A student should be able to carry a normal number of hours under ordinary conditions. In order to continue a second semester of work, a student must make passing grades in at least half of his subjects. To continue the second year, he must make passing grades in two-thirds of his first-year subjects. The faculty may waive these requirements if reasonable cause for failure exists.



## **Grading Symbols - - -**

- A, 100—95—Superior scholarship
- B, 94—88—Above average
- C, 87—80—Average
- D, 79—70—Below average
- F, Below 70—Failure
- I—This designates work which is incomplete at the end of the semester for unavoidable reasons. Such work is to be made up as soon as possible, the instructor setting the date not later than September 1 following the year when the work was taken. Failure to clear the incomplete on time shall automatically convert such incomplete work into a failure. Any deviation from this limit is to be a matter of faculty action.

## **Point System - - -**

As a qualitative index of credit the following point system is used:

- 3 points for each hour of *A* grade work
- 2 points for each hour of *B* grade work
- 1 point for each hour of *C* grade work
- 0 point for each hour of *D* grade work
- 1 point for each hour of *F* grade work

One point for each semester hour of credit is required for graduation.

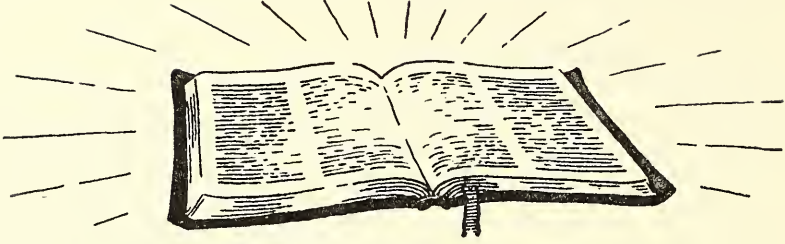
## **Accreditation - - -**

As in most States, the Board of Education in Indiana is not legally empowered to accredit theological schools; hence the credit value of work done at the Institute is determined by merit. Many advanced schools have recognized such of our credits that apply on their courses. Several such schools offer scholarships to our graduates who attain scholastic proficiency and who are recommended by our faculty.

## **Wiswell Speech Award - - -**

Through a donation by Reverend Harold E. Wiswell and Mrs. Wiswell, awards of \$20, \$10, and \$5 respectively are given to the three winners in a public speaking contest held at the close of the second semester. The subject of the speeches in 1945 was, "The Present Challenge of World Missions."

# School of Bible



## Method of Study

The direct method of Bible study is followed for the most part. We conceive our task to be that of leading the student directly into the truth as revealed in God's Word rather than merely confirming him in a special point of view or a particular school of interpretation. By the direct method we mean that the student himself is placed in the center of the educational process. He is active rather than passive in acquiring knowledge. He himself makes a firsthand study of the Bible. He is taught to search for facts, to perceive relationships, and to draw warranted inferences. It is expected that the student will experience the joy of discovery as he is advanced by questions and projects, and that he will acquire skill in interpreting the Bible.

## Curricula

The School of Bible is Bible-centered in its curriculum, which is arranged in the following Courses: Theological, Christian Education, Missionary, Bible-Academic.

These Courses are suited to the varying educational levels of students. The standard three-year Courses are open to students who have had at least a high school education. College students electing one of these courses are given advanced standing for acceptable work done in other institutions. The two-year Advanced Theological Course is open to students who have had at least one year of college work; it does not permit the varied specializations of the standard three-year Courses but includes purely theological subjects. Special Courses may be arranged for those who do not wish to work toward graduation but who desire subjects in keeping with particular ability and needs.



## I. STANDARD THEOLOGICAL

This is the standard three-year Course for Christian workers. The major is Bible, of which 45 credits are required. The student follows an orderly progression in Bible study throughout the six semesters. A foundation in the historical sections of the Bible and the inter-Testament period is laid in the first year. In the second year the courses in Bible advance to theology and book expositions; these are continued in the third year. Ninety-two credits are required for graduation. Twelve credits may be earned from the School of Music. Students with the proper educational qualifications are encouraged to elect Greek in the Junior year.

### First Year

#### FIRST SEMESTER

##### PERIODS PER WEEK

Bible Ia - Old Testament.....	5
Personal Evangelism .....	3
Student Efficiency .....	1
Christian Biography .....	1
English VI .....	3
Music Ia - Elementary Theory..	3
Physical Education .....	1

#### SECOND SEMESTER

##### PERIODS PER WEEK

Bible Ib - Old Testament.....	3
Bible IIb - Mark .....	2
Bible III - Acts.....	3
History III - Inter-Testament..	2
English VI .....	3
Physical Education .....	1

### Junior

Bible Ic - Old Testament.....	2
Bible XIIa - Biblical Theology..	2
Bible IIa - Matthew.....	2
Bible Exposition .....	4
Public Speaking .....	2
*History I - Ancient.....	3
Physical Education .....	1

Bible IIc - John.....	2
Bible XIIb - Biblical Theology..	2
Bible Exposition .....	3
Psychology .....	3
Public Speaking .....	2
*History I - Medieval.....	3
Physical Education .....	1

### Senior

Bible XIIc - Biblical Theology..	2
Bible Exposition .....	4
Church History .....	2
Homiletics .....	3
Apologetics .....	3
Electives .....	2
Physical Education .....	1

Bible XIId - Biblical Theology..	2
Bible Exposition .....	5
Church History .....	3
Homiletics .....	2
Philosophy I or II.....	2
Pastoral Theology .....	2
Electives .....	2
Physical Education .....	1

\*Not required if taken in high school.

## II. ADVANCED THEOLOGICAL

This is a two-year Course designed for college students who desire the unique advantages of Bible training in the Institute

but whose previous work exempts them from some of the requirements of the standard three-year Course. The Bible content of the Two-Year Theological Course is similar to that of the Theological Course above. Sixty-four credits are required for graduation, eight of which may be from the School of Music. Thirty-eight must be from Bible.

Entrance requirements: Credits for at least one year of college work including first year English.

**Junior**

FIRST SEMESTER	SECOND SEMESTER
PERIODS PER WEEK	PERIODS PER WEEK
Bible Ia - Old Testament.....5	Bible Ib - Old Testament.....3
Bible IIa - Matthew .....2	Bible IIb - Mark.....2
Bible XIIa - Biblical Theology..2	Bible XIIb - Biblical Theology..2
History II or Missions I.....2	Bible III - Acts.....3
Personal Evangelism .....3	History II or Missions I...3 or 2
*Public Speaking .....2	Public Speaking .....2
Physical Education .....1	Electives .....2
	Physical Education .....1

\*Exemption granted if taken in high school or college.

**Senior**

Bible Ic - Old Testament.....2	Bible IIId - John .....2
Bible XIIc - Biblical Theology..2	Bible XIIId - Biblical Theology..2
Bible Exposition .....6	Bible Exposition .....5
Homiletics .....3	Apologetics .....2
Physical Education .....1	Homiletics .....2
Electives .....3	Physical Education .....1
	Electives .....3

**III. STANDARD CHRISTIAN EDUCATION**

The Christian Education Course is arranged to offer preparation for a teaching ministry. The major is Bible, of which forty-two hours are required. The minor in Christian Education includes work in psychology, pedagogy, administration of various types of church schools. Ninety-three hours are required for graduation. Twelve credits may be earned from the School of Music.

The Christian Education Course meets the requirements of the Standard Training Course of the Evangelical Teacher Training Association, of which the Fort Wayne Bible Institute is a member. This association embraces over one hundred Bible institutes, colleges, and seminaries engaged in Christian education of a distinctly Biblical type. Graduates from this



course obtain, in addition to the Bible Institute diploma, a diploma from the E. T. T. A., and are authorized to teach the Preliminary Training Course of the Association.

Entrance requirement: Graduation from high school.

### First Year

FIRST SEMESTER	PERIODS PER WEEK	SECOND SEMESTER	PERIODS PER WEEK
Bible Ia - Old Testament.....	5	Bible Ib - Old Testament.....	3
Personal Evangelism .....	3	Bible IIb - Mark.....	2
Student Efficiency .....	1	Bible III - Acts.....	3
Christian Biography .....	1	History III - Inter-Testament....	2
English VI .....	3	English VI .....	3
Music Ia - Elementary Theory..	3	Child Evangelism .....	1
Physical Education .....	1	Child Psychology .....	2
		Physical Education .....	1

### Junior

Bible Ic - Old Testament.....	2	Bible IIId - John .....	2
Bible XIIa - Biblical Theology..	2	Bible XIIb - Biblical Theology..	2
Bible IIa - Matthew .....	2	Bible Exposition .....	3
Bible Exposition .....	2	Christian Education .....	2 or 3
Christian Education .....	2 or 3	*History I - Medieval.....	3
*History I - Ancient.....	3	Psychology .....	3
Apologetics .....	3	Physical Education .....	1
Physical Education .....	1		

### Senior

Bible XIIc - Biblical Theology..	2	Bible XIId - Biblical Theology..	2
Bible Exposition .....	4	Bible Exposition .....	4
Christian Education .....	2 or 3	Christian Education .....	2 or 3
History of Missions .....	2	History of Missions .....	2
Church History .....	2	Church History .....	3
Practice Teaching .....	1 or 0	Practice Teaching .....	1 or 0

\*Not required if taken in high school.

## IV. STANDARD MISSIONARY

The Missionary Course is designed for prospective missionaries. The major is Bible, of which forty hours are required, and the minor is Missions. The courses in Missions include History of Missions, Principles and Practices, Non-Christian Religions, First Aid, Home Hygiene, Home Missions, and Deaconess Course. Men are required to take ten hours in Missions. They must take Public Speaking unless they have had previous training in this subject, and are advised to take Homiletics as one of their electives. Women must take twelve hours from the Department of Missions. One language course, Greek, Spanish, or French, must be elected in the Junior year. This require-

ment is waived if the student has had two years in one of these languages in high school. Ninety-three hours are required for graduation. Twelve credits may be earned from the School of Music.

Entrance requirement: Graduation from high school.

### First Year

FIRST SEMESTER		SECOND SEMESTER	
	PERIODS PER WEEK		PERIODS PER WEEK
Bible Ia - Old Testament.....	5	Bible Ib - Old Testament.....	3
Personal Evangelism .....	3	Bible IIb - Mark .....	2
Student Efficiency .....	1	Bible III - Acts.....	3
Christian Biography .....	1	History III - Inter-Testament..	2
English VI .....	3	English VI .....	3
Music Ia - Elementary Theory..	3	Physical Education .....	1
Physical Education .....	1		

### Junior

Bible Ic - Old Testament.....	2	Bible IIc - John.....	2
Bible XIIa - Biblical Theology..	2	Bible XIIb - Biblical Theology..	2
Bible IIa - Matthew.....	2	Bible Exposition .....	3
History of Missions .....	2	History of Missions .....	2
Language .....	3	Missions II or III.....	2
*History I - Ancient.....	3	Language .....	3
Physical Education .....	1	*History I - Medieval.....	3
Electives .....	2	Physical Education .....	1

### Senior

Bible XIIc - Biblical Theology..	2	Bible XIId - Biblical Theology..	2
Bible Exposition .....	4	Bible Exposition .....	4
Church History .....	2	Church History .....	3
Missions .....	2 or 4	Missions .....	2
Physical Education .....	1	Apologetics .....	2
Electives .....	4	Physical Education .....	1

\*Not required if taken in high school.

## V. ACADEMIC-BIBLE

### (Four Years)

This course is intended for those who have not had a high school education. It provides high school subjects in history and English in the first and second years, while a beginning is made in Bible. In the third and fourth years, the student follows one of the regular courses outlined above. The diploma designates the course elected: Theological-Academic, Missionary-Academic, etc. 121 credits are required for graduation, 14 of which may be from the School of Music.



Students who have some but not all of their high school credits are entered according to their educational level as determined by diagnostic tests.

Entrance requirements: Applicants must be 17 years of age. They should have a working knowledge of the English language.

First Year

FIRST SEMESTER		SECOND SEMESTER	
PERIODS PER WEEK		PERIODS PER WEEK	
Bible Ia - Old Testament.....	5	Bible Ib - Old Testament.....	3
Music Ia - Elementary Theory..	3	Bible IIb - Mark .....	2
English II - Oral Interpretation..	3	English III - Grammar.....	3
English III - Grammar.....	3	English IV - Composition.....	3
Christian Biography .....	1	History III - Inter-Testament..	2
Student Efficiency .....	1	Physical Education .....	1
Physical Education .....	1		

Second Year

Bible Ic - Old Testament.....	2	Bible IID - John .....	2
Bible IIa - Matthew.....	2	Bible III - Acts .....	3
Bible Exposition .....	2	Bible Exposition .....	4
Personal Evangelism .....	3	English V .....	3
English V .....	3	History I - Medieval.....	3
History I - Ancient.....	3	Physical Education .....	1
Physical Education .....	1		

Description of Courses

ENGLISH BIBLE

Old Testament - - -

BIBLE Ia—*Old Testament Survey*. An introductory study of the Old Testament from Genesis to Nehemiah. Each book is examined and its contents analyzed. Class lectures and notebook work emphasize the outstanding features of each book. Due attention is given to Bible geography and historical detail to provide a substantial factual basis for interpretation. This survey reveals to the student the distinctive contribution of each book in unfolding the central truths of revelation. Required in all Courses. Value, 5 semester hours. Offered in first semester of each year.

BIBLE Ib—*Old Testament Survey*. This is a continuation of Bible Ia, treating the Prophetical Books by the same method of instruction. The books are taken up in chronological order and studied in relation to historical background. Special atten-

tion is given to the developing Messianic hope disclosed by the prophets during the era when the shadows of spiritual, moral, and political night were deepening over Israel. Required in all Courses. Value, 3 semester hours. Offered in second semester of each year.

**BIBLE Ic—*Old Testament Survey*.** This course completes the survey of the Old Testament by an introductory study of the five Poetical Books, Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The method of the preceding survey courses is employed. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.

**BIBLE IV—*Pentateuch*.** An advanced study of the first books of the Bible. Consideration is given to questions of Introduction. The course aims to reflect the individuality of the respective books. The student is directed in discovering the theological foundations for faith, and the historical foundations for a knowledge of humanity, which these books alone contain. The principles of the Decalogue are studied with respect to their central place in the Jewish economy and their perpetual importance for society. Tabernacle symbolism and Messianism are given special attention. Value, 3 semester hours. Offered in 1945-46.

**BIBLE Vb—*Psalms*.** An advanced study in which each Psalm is carefully analyzed. Students are pleased to discover that every Psalm is a spiritual portion. A paper on Introduction and a notebook are required. Study is by questions, project assignments, and class lectures. Value, 3 semester hours. Offered in 1946-47.

**BIBLE VIa—*Isaiah*.** An intensive study of the book sometimes known as "The Gospel According to Isaiah." The critical problem of authorship is briefly treated. The tremendous social and political upheavals of Isaiah's day are observed. The Messianic and millennial prophecies are examined. Assignments, collateral reading, notes. Value, 3 semester hours.

**BIBLE VIb—*Jeremiah*.** A study of Judah's religious, moral, and civil decline along with its relation to other major nations of that period. Attention is given to the mission of the prophet, his character and work. Lectures, assignments, notes. Value, 2 semester hours. Offered in 1945-46.

**BIBLE VIc—*Daniel*.** A biographical, dispensational, prophetic study. The life and times of the prophet are considered.



The critical problem of authorship and date is taken up. The Messianic and Gentile-kingdom prophecies are given special examination. Value, 2 semester hours. Offered in 1946-47.

BIBLE VI<sub>d</sub>—*Post-Exilic Prophets*. An advanced expository study of Haggai, Zechariah, and Malachi. These last prophetic messages of the Old Testament, delivered to a people whose national institutions lay in embers, light up the horizon with an eternal hope which is "the desire of all nations." Study is pursued by assignments, notebook work, and lectures. Value, 2 semester hours. Offered in 1946-47.

### **New Testament - - -**

BIBLE II<sub>a</sub>—*Matthew*. A study of Christ as given by Matthew in which He is set forth as the fulfillment of the Messianic hope of the Old Testament. Discourses are analyzed. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.

BIBLE II<sub>b</sub>—*Mark*. A beginner's course in the earliest Synoptic Gospel in order to give the student an introduction to the moving events in the life of our Lord. Required in all Courses. Value, 2 semester hours. Offered in second semester of each year.

BIBLE II<sub>d</sub>—*John*. The Gospel by John supplements the Synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord's ministry and person. Required in all Courses. Value, 2 semester hours. Offered in the second semester of each year.

BIBLE III—*The Acts*. This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. This course prepares the student for the more advanced expository studies in Bible VII-XI. Required in all Courses. Value, 3 semester hours. Offered in second semester of each year.

BIBLE VII—*Romans and Galatians*. An exposition of these Epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel, and to the believer's obligation to God, to government, and to his fellow men. In the latter the relation of law and

grace and the great doctrine of justification by faith apart from works are treated. Value, 3 semester hours. Offered in 1946-47.

BIBLE VIIIa—*The Corinthian Epistles*. An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1945-46.

BIBLE VIIIb—*The Prison Epistles*. This group includes Ephesians, Philippians, Colossians, and Philemon. Each book is analyzed and its distinctive message discovered. The transcendent truths of the exaltation of Christ, the union of the church with its Head, and the consummation of God's redemptive purpose give these books special importance. Value, 3 semester hours. Offered in 1945-46.

BIBLE IX—*Pastoral Epistles*. An exegetical study giving special attention to the doctrinal and practical aspects of these epistles with special reference to their bearing upon modern pastoral problems. The nature of the organization of the New Testament church, its function and development are also given attention. Value, 2 semester hours. Offered in 1946-47.

BIBLE IXa—*Hebrews*. An exposition of this important Epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that co-ordinates the institutions of the law with the revelation of the gospel and unfolds the present High-Priestly ministry of Jesus Christ. Value, 2 semester hours. Offered in 1946-47.

BIBLE X—*General Epistles*. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. The practical Christian life insisted upon in these epistles lends balance to the more doctrinal letters of the New Testament. Value, 3 semester hours. Offered in 1945-46.

BIBLE XI—*The Apocalypse*. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1945-46.

BIBLE XX—*Biblical Interpretation*. The purpose of this



course is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Elective. Value, 2 semester hours.

CE X—*New Testament Pedagogy*. Value, 3 semester hours. For description see department of Christian Education.

## THEOLOGY

### Bible Doctrine - - -

In these courses the truths pertaining to the cardinal doctrines of the Scriptures are arranged in systematic form and brought within the ready grasp of the student. Invaluable in these days of apostasy to establish the student in "the most holy faith." Required in all Courses leading to graduation.

BIBLE XIIa—A study of the Doctrine of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited, and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a trinity. Value, 2 semester hours. Offered each year.

BIBLE XIIb—This course consists of a study of the Decrees of God as they concern nature—creation and preservation—and as they concern moral beings—providence and redemption; of the Doctrine of Angels, Demons, and Satan; and of the Doctrine of Man, his creation, nature, and fall. Value, 2 semester hours. Offered each year.

BIBLE XIIc—In this course a study is made of Sin, its nature, extent and penalty; also of Christ, His pre-existence, His deity, His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours. Offered each year.

BIBLE XIIId—Three major doctrines are studied in this course: (1) The Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer. (2) The Church, her origin, her ministry, and her destination. (3) The Doctrine of the Last Things, including the second coming of Christ, the Millennium, the resurrection, and judgment. Value, 2 semester hours. Offered each year.

## Pastoral Theology - - -

This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting various types of services. Value, 2 semester hours. Required in Theological Course. Offered in 1946-47.

## APOLOGETICS

APOLOGETICS I—*Christian Evidences*. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of its enemies. Value, 2 semester hours. Offered in 1946-47.

APOLOGETICS II—*General Introduction*. A comprehensive course that teaches how our Bible came into existence and how it came down to us. It deals with the inspiration, canonicity, genuineness, authenticity, credibility, and authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. The Holy Scriptures are studied in comparison with Apocryphal and various other uninspired writings. Text: "General Biblical Introduction" by H. S. Miller. Credit, 3 semester hours. Offered in 1945-46.

APOLOGETICS IV—*Biblical Archeology*. A study of this subject offers a valuable apologetic for the Christian faith by familiarizing the student with the most important of the recent archeological discoveries throwing light upon the Bible. Textbook, collateral reading, class discussions. Value, 2 semester hours. Offered in 1946-47.

## PHILOSOPHY

PHILOSOPHY I—*Christian Philosophy*. A course intended to fortify the student against philosophical skepticism and superstitious credulity. Christianity is set forth in comparison with other philosophical systems and is demonstrated to be the only adequate system. Text: "The Philosophy of Christianity," Leander S. Keyser. Collateral. Value, 2 semester hours. Offered in 1946-47.

PHILOSOPHY II—*Christian Ethics*. This course treats both the theoretical and practical aspects of the subject. The



source and principles of the Christian ideal are studied and contrasted with the humanistic theories. A timely course in this day of confusion of right and wrong. Textbook, collateral. Value, 2 semester hours. Offered in 1945-46.

**PHILOSOPHY III—*Psychology*.** A course which treats the elementary and essential principles of personality. The psychology which is taught in the Institute is grounded in Biblical truth and is set over against the psychology which is speculative and pagan. Text: "Psychology and Personal Development," H. E. Bennett. Required in the Theological and Christian Education Courses. Value, 3 semester hours. Offered in second semester of each year.

## **HISTORY**

**HISTORY I—*Ancient and Medieval History*.** This course is a study of the history of the world from creation through the Middle Ages. Aside from its intrinsic value, it furnishes the background for Bible study, church history, and the history of missions. Required in all three- and four-year Courses unless equivalent credits can be presented. Value, 6 semester hours. Offered each year, 3 hours in each semester.

**HISTORY IIa—*Church History*.** A study of the first thousand years of Christianity. Special attention is given to the historic background of Christianity, the Roman Persecution, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Text: "History of the Christian Church" by Lars P. Qualben. Collateral, and semester thesis. Required. Value, 2 semester hours. Offered in first semester of each year.

**HISTORY IIb—*Church History*.** This course begins with the dawn of the Reformation tracing the first rays of the light which heralded a new day. The Reformation is studied from the standpoint of the work and doctrines of the great Reformation leaders. The lines of the Reformation history are pursued into the resulting Protestant denominations of modern times. Text, collateral reading, and semester thesis. Value, 3 semester hours. Offered in the second semester of each year.

**HISTORY III—*Inter-Testament History*.** This course is a study of Jewish history from the time of Malachi to the birth of Christ. Text: "From the Exile to the Advent," William Fairweather. Required. Value, 2 semester hours. Offered in second semester of each year. Bible Ia is prerequisite.

HISTORY IV—*Christian Biography*. A reading course in the biographies of great Christian men and women. Biographies are selected for their spiritual as well as informative value. Required of first year students in three- and four-year Courses. Value, 1 semester hour. Offered each year.

## MISSIONS

MISSIONS I—*History of Missions*. A survey of the progress of missionary extension from its inception to the present. The greater part of the course deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Text: "The Progress of World-Wide Missions"—Glover. Collateral reading, projects, research. Required in Missionary and Christian Education Courses. Value, 4 semester hours. Offered each year, two hours in each semester.

MISSIONS II—*Missionary Principles and Practices*. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary." Value, 2 semester hours. Offered in 1946-47.

MISSIONS III—*Non-Christian Religions*. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the Christian religion may be set forth and emphasized. The work consists of historical outline studies, and text: "Handbook of Comparative Religions"—Kellogg. Value, 2 semester hours. Offered in 1945-46.

MISSIONS IV—*Deaconess Course*. A study of the principles of New Testament sociology and the practical aspect of Christian work in homes and among the underprivileged. An examination of the office of Deaconess. For women only. Value, 2 semester hours. Offered in 1945-46.

MISSIONS VIa—*Home Nursing*. The Red Cross Course in "Home Nursing and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special empha-



sis is placed on personal hygiene and health habits with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Instruction is given in methods of home care of the sick. There is also practice work. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in 1946-47.

MISSIONS VIb—*First Aid*. The Red Cross Course in First Aid. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care; also to give an understanding of all the most common emergencies with the care and treatment of each. The American Red Cross gives a certificate to the first aider who satisfactorily completes this course. Value, 2 semester hours. Offered in 1945-46.

MISSIONS VII—*Home Missions*. A study of the history, locations, conditions, and needs of such groups as Indians, Orientals, Mexicans, Jews, Cultists, and Southern Mountain people. The purpose of this study is to discover, under the guidance of the Holy Spirit, how to present Christ to these people and secure their commitment to Him and to His kingdom and service. Value, 2 semester hours. Offered in 1946-47.

## CHRISTIAN EDUCATION

While Christian Education courses are designed primarily to train teachers, yet most of these are invaluable for the pastor, and some work in this department may well be elected by those taking the Theological Course.

CE-I—*Child Psychology*. A study of the normal growth and development of the child from infancy to adolescence, tracing the outstanding characteristics through the different periods of the unfolding life. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Offered in 1946-47.

CE-II—*Principles and Methods*. This deals with the fundamental principles of teaching in the Church School. Various methods such as story telling, lecture and discussion, for example, will be studied. Opportunity will be given for planning and writing Church School lessons. Some attention will be given as time may permit, to the study of the Weekday Church School and the Vacation Bible School. Prerequisite for Christian Education majors: either Christian Education of Children

or Christian Education of Youth. Value, 3 semester hours. Offered 1945-46.

CE-III—*Psychology* (Philosophy III). A study which treats the elementary and essential principles of personality with special emphasis on the study of the factors involved in Christian experience, such as, for example the conscience, the will, the intellect. The psychology which is taught in the Institute is ground in Biblical truth. Value, 3 semester hours. Offered each year.

CE-IV—*Christian Education of Children*. A study of the child's characteristics and needs as we find them in the Church School, including such departments as the cradle roll, beginners, primary and juniors; the organization and administration of each department will be included. Value, 3 semester hours. Offered 1946-47. Offered the first semester.

CE-V—*Christian Education of Youth*. This will include the intermediate, the senior and the young people's departments from the standpoint of the characteristics and needs during the adolescent period including the organization and administration of each department. A continuation of CE-IV and offered the 2nd semester. Value, 3 semester hours. Offered in 1946-47.

CE-VI—*Child Evangelism*. A study of a course presented by the Child Evangelism Fellowship for the purpose of preparing teachers for conducting Child Evangelism classes. Value, one semester hour. Offered each year.

CE-VII—*Worship*. The place of worship in the program of Christian Education; use of various worship materials; planning of worship services in children's and young people's services. Value, 2 semester hours. Offered in 1945-46.

CE-VIII—*Student Efficiency*. The aim of this course is to acquaint the student with the fundamental laws which underlie effective study and to provide practice in their application. Effective methods, conditions, and attitudes of study receive major emphasis. Texts: "How to Study," A. W. Kornhauser; "How to Memorize," William Evans. Conferences, projects, and collateral. Required. Value, 1 semester hour. Offered in the first semester of each year.

CE-IX—*Practice Teaching*. Open to students having taken a minimum of 6 hours of Christian Education including Principles and Methods. One hour of teaching per week including teaching under supervision, and occasional conferences will be required. Value, one semester hour—either semester each year.



CE-X—*New Testament Pedagogy*. An attempt to show the New Testament procedure in education by an examination of the teaching situations in the ministry of Christ, with special emphasis on what Jesus taught and how He taught it. One of the purposes of the course is to rediscover the aims, methods, and technique of the Master Teacher. Elective. Value, 3 semester hours.

## HOMILETICS AND PUBLIC SPEAKING

HOMILETICS—This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the principles by which this twofold object may be accomplished. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Required of all in the Theological Course. Required of men in the Missionary Course. Value, 5 semester hours. Offered each year, 3 hours in the first semester and 2 in the second.

PUBLIC SPEAKING—This course provides a study of the fundamental qualities of delivery. Its aim is to teach the Christian worker to speak easily and effectively before groups, large or small. Various phases of platform manner are studied. Required in the three-year Theological Course. Value, 4 semester hours. Offered 2 hours in each semester of each year.

PARLIAMENTARY PROCEDURE—A course which takes up the essential rules governing deliberative assemblies. Study of Parliamentary rules, discussion and practice. Text: "Parliamentary Practice," General Henry M. Robert. Required in the Standard Theological Course. Value, 1 semester hour.

## EVANGELISM

PERSONAL EVANGELISM—A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults such as Christian Science, Spiritism, Mormonism, and Russellism. Text: "Galilean Fishermen," S. A. Witmer. Required. Value, 3 semester hours. Offered in the first semester of each year.

## **HISTORY OF REVIVALS AND REVIVAL LEADERS—**

The aim of this course is to teach evangelism from two points of view: (1) the history of American revivalism and evangelism; (2) the best modern methods of pastoral and public evangelism. Realizing that evangelism is a passion more than a technique, it is hoped that the student will seek to "catch" the evangelistic passion by his study of this course. Text: "History of American Revivals," Frank G. Beardsley. Value, 2 semester hours. Offered in 1945-46.

## **LANGUAGES**

### **New Testament Greek - - -**

**GREEK I**—The purpose of this course is to prepare the student to read the New Testament in its original language. It first lays a foundation in vocabulary and grammar, and later includes the translation of portions of the New Testament. The study of Greek is valuable because the original language is more forceful and exact than any translation. Elective. Value, 3 hours each semester.

**GREEK II**—The second year is devoted to the reading of selections from various New Testament books, including, in addition to their translation, a study of the problems of grammar and construction which are found in them. The required books are a New Testament Greek text, a Greek lexicon, and a Greek grammar. Elective. Value, 6 semester hours.

### **Romance Languages - - -**

**SPANISH I**—This course in elementary Spanish aims to present the essential facts of Spanish grammar and their application in oral and written exercises. The course includes reading lessons based upon Spanish customs and history and the reading of a portion of the New Testament in Spanish. Elective. Value, 6 semester hours.

**FRENCH I**—The aim of Elementary French is, first, to give a clear understanding of the grammatical relations of the language, and, second, to create familiarity with the spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Oral drill, simple reading, and dictation are stressed in class work. Elective. Value, 6 semester hours.



## English - - -

ENGLISH II—Oral Interpretation. This course is designed to teach the student the fundamental principles of expression. There is much practice on standard literature to secure clear and distinct utterance, variety in inflection and emphasis, and naturalness of manner. Special attention is given to reading of Scripture in public. Some memory work. Value, 3 semester hours. Required in Bible-Academic Course. Offered in first semester of each year.

ENGLISH III—A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Required in Bible-Academic Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.

ENGLISH IV—This course is built on the foundation of "sentence sense." It depends upon examples and exercises rather than mere precept to enable the student to build unified paragraphs into well constructed themes. Required in the Bible-Academic Course. Value, 3 semester hours. Offered in second semester of each year.

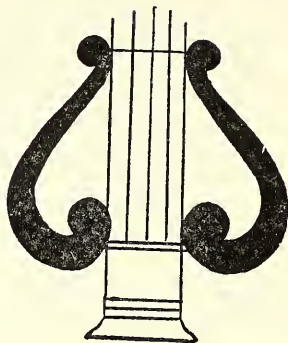
ENGLISH V—An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. The aim of this course is to promote self-cultivation in correct speech and writing. Required in the second year of the Bible-Academic Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.

ENGLISH VI—This course is the first year of college English. It consists of (1) a review of grammar and punctuation and (2) the study of composition including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. A weekly theme is required of all students. If a student is not prepared to carry this subject, the right is reserved to enter him in a more elementary English course. Required in all three-and four-year Courses. Value, 6 semester hours. Offered each year, 3 hours in each semester.

## PHYSICAL EDUCATION

This consists of calisthenics, mass games and competitive exercises planned to develop muscular tone and vigor. Men and women are in separate classes. Required of all students. Value, 1 semester hour of credit.

# School of Music



(Staff 1944-45)

Oliver E. Steiner  
C. A. Gerber

Robert L. Pfundstein  
Marguerite Steiner

The School of Music is one of the major departments of the Bible Institute and its courses are integrated with the regular courses of the School of Bible. The School of Music specializes in sacred music, and, while striving for high standards, it is chiefly devoted to music that is essentially spiritual and expressive of Christian experience and faith. Its purpose is to train men and women for gospel singing, directing, piano playing, and hymn writing.

The same general entrance requirements obtain in the School of Music as in the School of Bible. Applicants must be Christian in character, and must be high school graduates to enroll. Those who have not completed high school must take the four-year Academic Bible-Music Course.

The School of Music is housed in the new Founders' Memorial Building on the corner of Rudisill and Indiana Avenues. There are twenty practice rooms and four teacher's studios, all sound-proofed. The chapel is equipped with an Orgatron and Baldwin Concert Grand piano. A combination radio-phonograph is used for advanced conducting classes. The Bible Institute also has an excellent Octavo library.

The weekly Mission Band meetings provide opportunities for the Gospel Teams and Orchestra to participate.

Each Christmas season the Chorus presents Handel's "The Messiah." During the Commencement week some great Cantata or Oratorio is presented.

The Annual Concert Tours will be resumed during the Easter season as soon as restriction on travel is lifted.



## Curricula

### I. STANDARD BIBLE-MUSIC COURSE

This is the standard Course in sacred music. The student follows an orderly progression, beginning with elementary theory, sight-singing and ear training in the first year and continuing with harmony, advanced sight-singing and ear training in the second year, advanced harmony, composition and conducting in the third year. At the same time he is pursuing a major in voice, piano, or organ. Two private lessons in one or two of these subjects are taken each week with certain practice requirements. One hour daily practice is required in organ and voice, and one and one-half hours in piano for one lesson per week. Students electing two lessons in piano per week are required to practice two and one-half hours daily as a minimum requirement. Students electing two lessons in voice per week are required to practice one hour daily in addition to required chorus work. Students in the School of Bible electing one lesson per week in piano will be required to practice one hour per day.

No lessons will be made up because of illness or for other reasons until three lessons have been missed. This will give the student the privilege of missing three lessons per semester. Failure to make up lessons after the maximum of three have been missed will result in forfeiture of credit.

This course includes 30 hours of Bible, Personal Evangelism, Christian Biography, and English VI. Other subjects may be chosen as electives from the School of Bible. Ninety-six hours are required for graduation.

An examination before the music faculty at the beginning of the second year to determine the advisability of continuation in the Bible-Music Course will be required of all music majors.

Music majors will be required to give a recital or joint recital in the last semester of their senior year.

Students must elect piano as one of their majors in the first year unless they are able to accompany themselves. Only advanced students on the piano may study organ.

#### First Year

##### FIRST SEMESTER

HRS.

Bible Ia—Old Testament .....	5
Christian Biography .....	1
English VI .....	3

##### SECOND SEMESTER

HRS.

Bible Ib—Prophets .....	3
Bible IIb—Mark .....	2
English VI .....	3

Music Ia—Theory, Sight	
Singing and ear training.....	3
Voice, piano, organ .....	2
Music X—Chorus .....	1
Repertoire .....	1
	—
Total.....	16

Music Ib—Theory, Sight	
singing and ear training.....	3
Voice, piano, organ .....	2
Music X—Chorus .....	1
Repertoire .....	1
	—
Total.....	15

## Second Year

### FIRST SEMESTER

Bible Ic—Poetical Books .....	2
Bible IIa—Matthew .....	2
Bible XIIa—Biblical Theology....	2
Music IIa—Advanced Sight-	
singing and ear training.....	3
Voice, piano, organ .....	2
Music Va—Harmony .....	3
Music X—Chorus .....	1
Repertoire .....	1
	—
Total.....	16

### SECOND SEMESTER

Bible IId—John .....	2
Bible III—Acts .....	3
Bible XIIb—Biblical Theology..	2
Music IIb—Advanced Sight-	
singing and ear training.....	3
Voice, piano, organ .....	2
Music Vb—Harmony .....	3
Music X—Chorus .....	1
Repertoire .....	1
	—
Total.....	17

## Third Year

### FIRST SEMESTER

Bible XIIc—Biblical Theology..	2
Personal Evangelism .....	3
Music VIa—Advanced Harmony	
and Composition .....	3
Music IVa—Conducting .....	2
Voice, piano, organ .....	2
Music X—Chorus .....	1
Repertoire .....	1
	—
Total.....	14

### SECOND SEMESTER

Bible XIIId—Biblical .....	2
Bible Exposition .....	3
Music VIb—Advanced Harmony	
and Composition .....	3
Music IVb—Conducting .....	2
Voice, piano, organ .....	2
Music X—Chorus .....	1
Repertoire .....	1
Recital .....	2
	—
Total.....	16

## II. ACADEMIC BIBLE-MUSIC COURSE (four year)

This course is designed primarily for those students who have not had a high school education.

### First Year

#### FIRST SEMESTER

	HRS.
Bible Ia—Old Testament .....	5
Music Ia—T. S. & E.....	3
English II—Oral Interpretation..	3
English III—Grammar .....	3
Music X .....	1
Student Efficiency .....	1
	—
Total.....	16

#### SECOND SEMESTER

	HRS.
Bible Ib—Prophets .....	3
Music Ib—T. S. & E.....	3
English III—Grammar .....	3
English IV—Composition .....	3
Bible IIb—Mark .....	2
Music X .....	1
Christian Biography .....	1
	—
Total.....	16



## Second Year

Bible Ic—Poetical Books .....	2	Bible IId—John .....	2
Bible IIa—Matthew .....	2	Bible III—Acts .....	3
Personal Evangelism .....	3	English V .....	3
English V .....	3	Music I Ib .....	3
Music IIa .....	3	Voice, piano, or organ .....	2
Voice, piano, or organ .....	2	Repertoire .....	1
Repertoire .....	1	Elective .....	1
Music X .....	1	Music X .....	1
<hr/>		<hr/>	
Total .....	17	Total .....	16

## Third Year

Bible XIIa .....	2	Bible XIIb .....	2
English VI .....	3	English VI .....	3
History I .....	3	History I .....	3
Music Va .....	3	Music Vb .....	3
Music X .....	1	Music X .....	1
Private Music .....	2-3	Private Music .....	2-3
Repertoire .....	1	Repertoire .....	1
Elective .....	1	Elective .....	1
<hr/>		<hr/>	
Total .....	16	Total .....	16

## Fourth Year

Bible XIIc .....	2	Bible XII d .....	2
Music VIa .....	3	Music VIb .....	3
Music IVa .....	2	Music IVb .....	2
Private Music .....	2-3	Private Music .....	2-3
Music X .....	1	Music X .....	1
Repertoire .....	1	Repertoire .....	1
Electives .....	3	Electives .....	5
<hr/>		<hr/>	
Total .....	14	Total .....	16

# Description of Courses

(For Bible subjects, see School of Bible)

MUSIC, Ia, Ib—*Theory, Sight-singing and Ear Training.* This is a beginner's course in the theory of music and is a popular study for Bible as well as music students. It consists in the study of notation, division of time, scales and intervals, melodic dictation in the treble and bass clefs, sight-singing for one or more voices. Value, 3 hours each semester.

MUSIC IIa, IIb—*Advanced Sight-singing and Ear Training.* Designed to enable the student to sight read music of moderate to difficult grades. Phrasing, diction, breathing and rhythmical feeling are stressed. One-part and two-part exercises in all keys, employing both step-wise and skip-wise melody, chromatic and diatonic. Melodic and harmonic dictation is given regularly. Value, 3 hours each semester.

MUSIC IVa, IVb—*Conducting*. This course includes the technique of leading congregational singing; the correct and approved method of beating time; the methods of conveying rhythms, dynamics, and interpretation through the baton.

The second semester consists of directing recitatives, arias and choruses from the "Messiah" and "Elijah." Recordings are used extensively. Value, 2 hours each semester.

MUSIC Va, Vb—*Harmony*. Review of scales, intervals, and chords. First and second inversions of chords. Dominant sevenths and their inversions. Melodies and basses are harmonized in four parts in preparation for hymn-writing. Some original melodies will be required, the best of which will be harmonized by the class as a whole. Value, 3 hours each semester.

MUSIC VIa, VIb—*Advanced Harmony and Composition, Key-Board Harmony*. Advanced study in chord formation, including the chords of the major and minor 9th, 11th, and 13th, diminished sevenths, and the augmented sixth chords series. These and others are applied to the composition of songs and simple instrumental pieces, choruses, etc. Value, 3 hours each semester.

MUSIC VII—*Voice*. Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Students in the School of Bible electing one lesson per week will be required to practice one-half hour per day. Value, 1 semester hour.

MUSIC VIII—*Piano*. In private piano instruction, emphasis is laid on a thorough technical foundation. All students are carefully prepared in the major and minor scales, arpeggios, chords, and octaves in the various forms and touches. This preparatory material, combined with additional exercises stressing phrasing, dynamics, etc., is applied to the art of hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedalling, rhythm, rapid reading, transposition, and improvisation. Value, 1 semester hour per lesson.

MUSIC VIIIo—*Organ*. "The Art and Technique of Organ Playing" by Dickinson and Stainer's "The Organ" are used to give students a careful foundation. Pedal studies by Nilson and Koch are also used. Practical help is given to expressive and beautiful hymn playing. The instrument used is the Orgatron, an electronic instrument, employing the same system



of registration as a regular pipe organ. It is well suited for teaching purposes as it conforms to the standards of the American Guild of Organists. Open to advanced piano students only upon recommendation of the teacher. Value, 1 semester hour per lesson.

MUSIC VIII—*Wind Instruments*. Lessons on any of the brasses (cornet, trumpet, trombone, etc.) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song services and solo work. Value, 1 semester hour per lesson.

MUSIC IX—*Repertoire*. All applied music students meet with their respective teacher once a week in a class to discuss various music problems. Students sing and play for one another and offer and receive constructive criticisms. This course is required of all music majors. Value, 1 semester hour.

MUSIC X—*Chorus*. Advanced chorus work with selected voices. Cantatas, Oratorios, and advanced choral numbers are rehearsed and presented in concert. Two rehearsals per week. Value, 1 semester hour.

MUSIC XI—*Women's Chorus*. Advanced chorus work with select voices. Two rehearsals per week. Value, 1 semester hour.

MUSIC XII—*Men's Chorus*. Special chorus work for select voices. Two rehearsals per week. Value, 1 semester hour.

MUSIC XIII—*Music Appreciation* (tentative). Designed to develop the musical understanding and enjoyment of music, introducing Classic, Romantic and modern composers of all nations. As much sacred music as possible will be presented. Electrical recordings will be used entirely.

## School of Extension Study

### Purpose - - -

The School of Extension Study is established to extend the instruction of the Fort Wayne Bible Institute to worthy students who for various reasons cannot attend the Institute. It presents a real opportunity to several classes of persons:

(1) Persons who cannot afford to give up their employment may take correspondence studies while their income continues.

(2) Persons expecting to become students at the Institute may begin studying for credit before coming.

(3) Ministers, church workers, Sunday School teachers, elders, deacons, or other officers may better qualify themselves for their ministries by systematic studies.

(4) Laymen who want to know God better and desire to serve Him better will be profited by systematically studying the Word.

(5) Pastors who find their church leaders in need of a more thorough preparation for their work may organize and supervise group study. Special club rates for credit, and the very low cost to non-credit students afford special advantage to such groups.

### **Merits - - -**

That educational work can be successfully carried on by correspondence study has been well demonstrated by numerous colleges and universities. The University of London in England and the University of Chicago in America are among leading institutions which teach the courses leading to college and graduate degrees by the correspondence plan.

### **A Suggestion to Pastors - - -**

Pastors will be especially attracted by the School of Extension Study as a means of training lay workers. If these leaders are to have the training needed they should go beyond the instruction and study of the congregation in general. It is suggested that the pastor organize a club of six or more and act as their supervisor in working out correspondence studies. A special club rate is one of the advantages of such a plan.

### **Courses Offered - - -**

**BIBLE C1—*The Pentateuch*.** A study of Genesis, Exodus, Leviticus, Numbers, Deuteronomy. Credit, 2 semester hours. \$7.00.

**BIBLE C2—*The Historical Books*.** A survey of the historical books of the Old Testament from Joshua to Nehemiah, combining into one co-ordinated unit the study commonly offered in Synthetic Bible and Bible History and Geography. Credit, 2 semester hours. \$7.00.

**BIBLE C3—*The Poetical Books*.** A study of Job, The Psalms, Proverbs, Ecclesiastes, Song of Solomon. Credit, 1 semester hour. \$3.50.

**BIBLE C4—*The Prophets*.** A survey of the Major and Minor prophets taken up in their chronological order with spe-



cial attention to the development of the Messianic hope. Credit, 3 semester hours. \$10.50.

BIBLE C5—*The Gospel of Matthew*. An important study of the Gospel that reveals Jesus as the fulfillment of Israel's Messianic hope. Credit, 2 semester hours. \$7.00.

BIBLE C6—*The Gospel of John*. An invaluable study for personal workers and Bible teachers. Credit, 2 semester hours. \$7.00.

BIBLE C7—*The Acts of the Apostles*. A basis for all later New Testament study. Attention is given to the founding and growth of the early Church, and the missionary journeys of the Apostle Paul. Credit, 3 semester hours. \$10.50.

PERSONAL EVANGELISM. A thorough course designed to aid the Christian, whether minister or layman, in acquiring the art of soul winning. Credit, 2 semester hours. \$7.00.

ENGLISH VI C—First semester of first-year college English. (See English VI in School of Bible.) Credit, 3 semester hours. \$10.50.

**Fees and Expenses - - -**

Matriculation fee .....	\$1.00
Tuition (Individuals) per semester hour.....	3.50
Tuition (Groups of six or more).....	2.50
Text in Personal Evangelism.....	1.00
Postage charge .....	1.00
Rand-McNally Atlas (Used in all Bible courses).....	1.00

The matriculation fee is payable in connection with the first course taken only.

The manuals for study are included in the cost of tuition, except in Personal Evangelism.

The Rand-McNally Atlas is to be purchased when the first Bible course is taken unless the student designates that he has adequate Bible maps.

**Credit for Work - - -**

Credit for work satisfactorily completed in the School of Extension Study will be allowed toward graduation from the residence courses. Credit will be given as designated above.

A certificate of credit is issued for the completion of each course.

**Instructions for Registration - - -**

Students may enroll at any time.

Proceed as follows:

1. Fill in application form in back of this catalog, answering all questions fully, except 14 to 18.

2. Mail application with matriculation fee, tuition fee, the postage fee, and such cost for texts as there may be to the Director of the School of Extension Study.

3. When your application is accepted your equipment will be mailed to you. If your application is not accepted your payment will be refunded.

4. Begin work at once and let nothing hinder you. Commit yourself to a schedule aiming to send in work regularly. Always remember that *interest* and *work* go together in study.

## School Regulations

*Changing Courses*—A change in subjects may be made by the Registrar during the first ten days of any semester, but after that, only by action of the faculty.

*Electives*—The faculty reserves the right to withdraw any elective course for any semester if it is elected by fewer than five students.

*Transcript of credits*—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that school year. A graduate is given a complete record of his credits. A charge of \$1.00 is made for subsequent transcripts of more than one year's work; \$.50 for a year or less.

*Class Absence*—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Three tardies count as one absence. All work missed through absence must be made up. A student who absents himself more than once for each semester hour in a given course shall be subject to a penalty of two per cent deduction from his final grade for each week of absence.

*Delinquent Examinations*—Second examinations are permitted if in the judgment of the instructor there is a reasonable ground. A fee of one dollar is payable in advance to the instructor for such examination. Not more than a C grade may be given for a second examination if there has been failure in a first examination.

## Household Regulations

*Reservations*—In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, should make a deposit of \$2.00. No room will be reserved until this deposit has been received. This fee is considered an advance pay-



ment that is credited to the student's account when he enrolls but it is not subject to refund.

*Conduct*—In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated to which the student is expected to conform. The desire of the Institute is to provide an atmosphere most conducive to reverent study and development of strong Christian character. The regulation of school life is directed toward this end.

The Institute may at any time request the withdrawal of a student who does not conform to its rules or its objectives.

*Social Life*—Social affairs are regarded as definitely secondary in importance during student days. Students should not expect the same liberties in social matters that they enjoy at home. Certain hours are set aside for study during which, visiting in one another's room is prohibited. Loud and boisterous conduct is always considered out of place.

Visiting between sexes is strictly confined to the several periods per week granted for that purpose.

The faculty disapproves of students marrying before graduation.

*Dress*—The wardrobe of each student should be made up of suitable and serviceable clothing. We insist on the New Testament standard of modesty in apparel. Dresses must fully cover the knees. Sheer materials are not permitted. There will be no occasion for wearing formal or ultra-fashionable clothing. *Rubber heels are required.*

*Equipment*—Rooms are furnished with bedsteads, tables, chairs, and dressers; but students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles they may desire to make the room homelike. Radio sets with loud speakers are not permitted.

Each dormitory student is expected to bring bedding for a twin bed, including a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the *right side* with the owner's full name in indelible ink. Payson's ink is recommended. A pair of gymnasium shoes is required by boarding students.

Textbooks and supplies are carried in the bookroom and are sold at economical rates. Bibles are handled at reduced prices.

*Care of Rooms*—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning

his room he is expected to give it a thorough cleaning in the spring at the time designated by the Hostess.

*Health*—All cases of illness are to be reported promptly to the Hostesses or the respective Deans. The Institute provides care for those who may have a minor illness. However, it cannot assume the cost of medical assistance secured outside of the school. A small fee is charged for each tray.

## Expenses

### Boarding Rates - - -

All single students from outside the city of Fort Wayne must room in the dormitory, unless permission is granted by the officers of the Institute.

Board and laundry—\$6.25 per week or \$112.50 per semester.

Room (double) per person—\$2.00 per week, \$36.00 per semester.

Laundry includes sheets, pillow slips, towels, napkins and a limited amount of personal clothing.

When the dormitories are not crowded, available single rooms are rented at the rate of \$39.00 per semester.

Students remaining for the Christmas vacation will be charged at the regular rate.

No deductions of board expenses will be made on absences of less than a week.

In case of further increases in the price of food, the Institute reserves the right to raise the price of board proportionately at the beginning of each semester.

### Tuition Fees - - -

Tuition charges are made when a person enrolls as a student. Anyone is welcome to audit class lectures.

Registration fee .....\$ 1.00 per semester

Library fee ..... 2.00 per semester

Tuition for one hour per week..... 2.50 per semester

Tuition in School of Bible for 14 to 17 hours of class-

room instruction per week..... 35.00 per semester

Physical education and recreation..... 2.50 per semester

Private music lessons in voice, piano, or wind

instruments (18 lessons)..... 22.50 per semester

Private organ lessons (18 lessons)..... 27.00 per semester

Practice charge for use of organ four

hours per week ..... 6.00 per semester

A charge of \$2.50 per semester hour is made if a student carries more than 17 hours per week. (18 is the maximum, unless waived by action of the faculty.)



A fee of \$2.00 is charged for late registrations.

After the day of registration a fee of 50c is charged for a minor change in enrollment except where such change is made necessary by action of the school. A charge of \$1.00 is made for a major change.

No deduction is made in the tuition of a subject for which credit is given.

In private music lessons no refunds are made for brief periods of illness. 15 of the 18 lessons must be taken to receive credit for a semester's work.

A charge of \$2.00 is made for diplomas.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas are held in the custody of the Institute and no credits are issued until the account is paid in full.

#### **Total Expenses for One Semester - - -**

##### **For boarding students in the School of Bible:**

Registration fee .....	\$ 1.00
Library fee .....	2.00
Tuition .....	35.00
Board and laundry .....	112.50
Room (double) .....	36.00
Physical education and recreation.....	2.50
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Total .....	\$189.00
Deduction for hour-work .....	30.00
Deduction if all paid in advance.....	2.50
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Net cost for one semester.....	\$156.50

##### **For boarding students in the School of Music:**

Registration fee .....	\$ 1.00
Library fee .....	2.00
Private lessons (two per week in voice or piano).....	45.00
Tuition (10 to 12 hours per week).....	25.00
Board and laundry .....	112.50
Room (double) .....	36.00
Charge for practice room.....	10.00 to 15.00
Physical education and recreation.....	2.50
Total .....	\$219.00 to \$224.00
Deduction for hour work.....	30.00
Deduction if all paid in advance.....	3.00
Net cost for one semester.....	\$186.00 to \$191.00

All single students from outside the city of Fort Wayne are to room in the Dormitories, unless permission to room elsewhere is granted. Inasmuch as the low rates of the Institute are based on the fact that student help is used to do the work, it is required that each boarding student do one hour of work per day, his compensation being a deduction of \$30.00 from his semester's bill. Opportunity is given to a limited number of students to work additional. The compensation for this is 40c per hour.

Non-boarding students pay the same fees as listed above except for room, board, and laundry.

One-third of the semester's expenses is to be paid upon registering and the remainder in monthly installments in advance.

The cost of text books varies from five to ten dollars per semester. Notes on mimeographed sheets are paid for at the close of each semester at 1½c per sheet.

### **Self-Help - - -**

Many students find it necessary to earn a part of their expenses while in training. Obviously, a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time. A proficient student can give some time, however, to remunerative work while carrying a regular schedule.

At present, there are many opportunities for part-time work in the city. Ability, initiative, and dependability are qualifications needed for remunerative positions.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come the day before Registration Day in order to receive their assignments.

In order to reserve a home or self-help in the Institute, a fee of \$2.00 is charged. No reservation becomes effective until this deposit is made. It is considered an advance payment that will be credited to the student's account when he enrolls, but it is not refunded in case of forfeiture.

### **Veterans' Aid - - -**

The Fort Wayne Bible Institute has received official notice that it is on the approved list of schools through which World War II veterans may secure educational benefits from the new G. I. Bill of Rights. Any Ex-Service man or woman who has



had at least ninety days of active service in the armed forces and who has a discharge other than dishonorable is entitled to one full calendar year of education at Government expense as follows:

Those who were less than twenty-five years of age when entering the Service or anyone over twenty-five at that time who can prove that military duty interrupted his education will be allowed for books, laboratory fees, general fees, and tuition, a total amount up to \$500.00 per year. In addition to this he will be given an allowance for board and room of \$50.00 per month, or \$75.00 per month if married.

Moreover, the student may secure these benefits at the school of his own choice if it is on the approved list and if the school will admit him.

To this first year will be added a period of schooling equal to the veteran's total time in military service. For instance, a veteran having had two years military service would receive one year's education for his first ninety days of service plus another two years for his two years of service. This means a total of one hundred fifty-six weeks in all.

Since the Bible Institute courses require from 108 to 144 weeks, a two-year veteran would be able to secure a full ministerial training at Government expense.

A further provision requires that one must make application for these benefits within two years after discharge or at the end of the war. For further information address The Dean, Fort Wayne Bible Institute, Fort Wayne 6, Indiana.

## **Information**

Address correspondence to the Bible Institute, Rudisill at South Wayne, Fort Wayne 6, Indiana.

Inquiries are cheerfully answered. We want interested persons to fully familiarize themselves with the Institute and its educational offerings.

Catalogs and descriptive leaflets are sent to any one upon request.

Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city.

The Bible Institute is in the southwest part of Fort Wayne on Rudisill Boulevard between South Wayne and Indiana Avenues. It is on State Highways 1 and 3. The South Wayne street car line has a stop at the school.

## Special Speakers

Rev. W. G. Weston.....	Christian and Missionary Alliance Evangelist
Rev. E. Prentice.....	Christian and Missionary Alliance Missionary to Colombia
Rev. C. J. Rediger.....	Home Missions Fellowship, Peoria, Illinois
Rev. David F. Siemens.....	Foreign Missions Secretary of the Missionary Church Association
Rev. Harold Walker.....	Missionary Church Association Evangelist
Dr. U. C. Harding.....	Nazarene Church Evangelist
Dr. W. C. Beskin.....	Free Methodist Church Evangelist
Helen A. Maxfield.....	Founder of Detroit Junior Bible Schools
Rev. C. J. Gerig.....	Missionary Church Association District Superintendent
Luella Landrey.....	Missionary to Jebba, Nigeria, French West Africa
Rev. Edward Smithee.....	Pastor Wesleyan Methodist Church, Ft. Wayne
Rev. Don Kelley.....	Missionary Church, Pastor, Ft. Wayne
Rev. D. C. Rupp.....	Missionary Church Association Missionary, Sierra Leone
Rev. Clarence Rutschman.....	Missionary of Sudan Interior Mission, Africa
Rev. Orlan Golden.....	Mennonite Brethren in Christ pastor, Ft. Wayne
Rev. Clinton Moser.....	Missionary Church Association pastor, Flint, Michigan
Rev. E. J. Neuenschwander.....	Pastor Bethany Mennonite Church, Kansas
Rev. Oscar Eicher.....	Missionary Church Association pastor, Berne, Indiana
Rev. Alvin Becker.....	Representative of the Northern Bible Society
Col. Stanley E. Dodgson.....	Sr. Chaplain for American Air Forces in Europe
Rev. John Emblem.....	Representative of Child Evangelism Fellowship
Rev. Torrey Johnson.....	Pastor Chicago Bible Church
Rev. A. C. Snead.....	Foreign Secretary, Christian and Missionary Alliance
Rev. C. J. Glittenberg.....	Missionary, China Inland Mission, China
Rev. E. Gillman.....	Secretary, World Evangelization Crusade
Rev. Clayton Steiner.....	Missionary Church Association pastor, Fort Wayne
Rev. Duane Reahm.....	United Brethren in Christ Church, Fort Wayne
Chaplain S. A. Witmer.....	Army Air Base, Harvard, Nebraska
Dr. George J. Long.....	First Evangelical Church, Fort Wayne
Rev. K. A. Hawkins.....	City Rescue Mission, Fort Wayne
Rev. J. K. Altig.....	First Brethren, Fort Wayne
Rev. Elmer Wagler.....	Southern Highland Evangel, Kentucky
Rev. M. S. Livengood.....	United Brethren Church, Fort Wayne
Mrs. Rhoda Hinkey.....	Missionary Church Association Missionary to China
Rev. L. R. Rassi.....	Mennonite Brethren in Christ Church, Indiana
Rev. F. Holzwarth.....	Baptist, Fort Wayne
Rev. C. E. Rediger.....	Secretary Congo Inland Mission, Chicago
Rev. W. E. Manges.....	District Superintendent, Mennonite Brethren in Christ
Rev. W. H. Oldfield.....	Christian and Missionary Alliance Missionary, China
Rev. Paul Allen.....	Missionary, Transjordan; Christian and Missionary Alliance District Superintendent
Rev. R. P. Ditmer.....	General Foreign Secretary, U. M. S.
Rev. Elmore Eicher.....	Missionary, Christian Missionary and Alliance, India



# Student Enrollment Analysis

1944-45

## STATES

Arizona .....	4	Nebraska .....	1
California .....	4	North Carolina .....	1
Illinois .....	16	North Dakota .....	3
Indiana .....	87	Ohio .....	47
Iowa .....	1	Pennsylvania .....	11
Kansas .....	7	Tennessee .....	1
Michigan .....	59	Total .....	242

## Five Year Increase

1940-41 .....	176
1941-42 .....	206
1942-43 .....	209
1943-44 .....	231
1944-45 .....	242
Percentage of Increase .....	31.8%

## Denominational Affiliation

Berean Reformed .....	1	American Mennonite .....	1
Baptist .....	11	Mennonite Brethren in Christ.....	41
Christian and Missionary Alliance .....	16	Central Conf. Mennonites .....	1
Christian Union .....	3	Defenseless Mennonite .....	1
Church of Christ .....	1	General Conference Mennonite....	3
Congregational-Christian .....	6	Methodist .....	7
Christian .....	3	Mission Covenant .....	1
Church of God .....	2	Missionary Church Association....	95
Church of Brethren .....	2	Nazarene .....	7
Evangelical .....	7	Pilgrim Holiness .....	5
Evangelical Free Church .....	1	United Brethren .....	7
Free Methodist .....	1	Independent .....	14
Friends .....	1	None .....	4

# School Calendar

(1945-46)

The Bible Institute scholastic year contains two semesters of eighteen weeks each with classes meeting five days per week in fifty-minute periods.

## First Semester

Registration for returning students.....	September 4
Preliminary examinations for new students.....	September 4
Registration for new students.....	September 5
Orientation Day .....	September 6
Class Sessions begin .....	September 7
Thanksgiving Vacation.....	November 21, 12:00 Noon
Classes Resumed.....	November 27, 8:55 A. M.
Christmas Vacation.....	December 20, 12:00 Noon
Classes Resumed.....	January 3, 8:55 A. M.
End of first semester.....	January 18

## Second Semester

Registration Second Semester.....	January 21
Class Sessions begin.....	January 22
Spring Recess .....	April 18, 12:00 Noon
Classes Resumed .....	April 23, 8:55 P. M.
Baccalaureate Service .....	May 19
Commencement .....	May 23, 10:30 A. M.



# Calendar



## 1945

SEPTEMBER						
S	M	T	W	T	F	S
—	—	—	—	—	—	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	—	—	—	—	—	—

NOVEMBER						
S	M	T	W	T	F	S
—	—	—	—	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	—

OCTOBER						
S	M	T	W	T	F	S
—	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	—	—	—

DECEMBER						
S	M	T	W	T	F	S
—	—	—	—	—	—	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	—	—	—	—	—

## 1946

JANUARY						
S	M	T	W	T	F	S
—	—	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	—	—

MARCH						
S	M	T	W	T	F	S
—	—	—	—	—	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	—	—	—	—	—	—

FEBRUARY						
S	M	T	W	T	F	S
—	—	—	—	—	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	17	28	—	—

APRIL						
S	M	T	W	T	F	S
—	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	—	—	—	—

MAY						
S	M	T	W	T	F	S
—	—	—	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	—



## APPLICATION FORM

### The Fort Wayne Bible Institute

Date....., 19.....

1. Name in full .....
2. Address, Street .....
- City..... State.....
3. Age..... Date of birth.....
4. Race..... Nationality.....
5. Are you single, married, or divorced?.....
6. If married, have you any children?.....  
Number and ages.....
7. How much education have you had?.....  
.....  
.....
8. Are you a Christian?..... On what ground do you  
base your claim?.....
9. How long have you been converted?.....
10. If you are a member of any church, state denomination....  
.....
11. In what Course are you interested?.....

Note: Applicants for enrollment in the School of Extension Study may disregard questions 14-18.



12. What experience have you had in Christian work?.....  
.....  
.....
13. What is your present occupation?.....
14. Are you able to meet all school expenses?.....  
If not, explain your financial circumstances?.....  
.....
15. Have you ever suffered from serious ill health?.....  
If so, what was the nature of your ailment?.....
16. Do you have any chronic illness or physical impediment?  
..... If so, give details.....  
.....
17. When do you expect to enter the school?.....
18. Are you willing to submit to the rules and regulations of  
this school? .....
19. Give the names, addresses, and positions of at least three  
reliable persons to whom reference may be made.
- Name .....
- Address .....
- Position .....
- Name .....
- Address .....
- Position .....
- Name .....
- Address .....
- Position .....
20. Remarks .....
- .....
- .....
- .....
- .....

Address applications to the Registrar, Bible Institute, Fort  
Wayne 6, Indiana.  
You will be notified as soon as your application has been  
duly considered.





